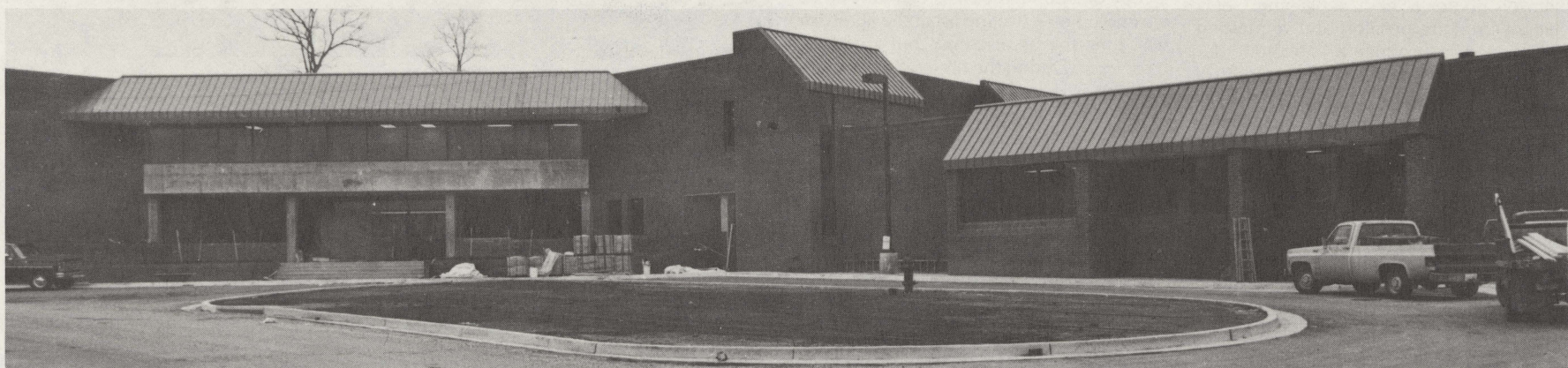


On the Green

GALLAUDET COLLEGE
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WASHINGTON, D. C. 20002

A weekly publication for Gallaudet staff & faculty
Vol. 10, No. 20 March 3, 1980



The new Kendall School—a moving experience

by Roxanne Gromelski

Moving day has finally arrived at the Kendall Demonstration Elementary School!

More than 100 faculty and staff members at Kendall's two sites on campus (Fowler Hall and North Campus) are rolling up their shirt sleeves and pitching in to make the move to the new school as orderly as possible.

It's a day Kendall has long been waiting for. After three years in temporary facilities at two locations on campus, Kendall will re-unite its faculty, staff and students in a beautiful new home.

The tentative schedule for the move goes like this:

March 3—Learning Resource Center (LRC) and Materials Resource Center (MRC)

March 4—Fowler Hall and T-11

March 5—T-11 and T-9

March 6—T-9, T-7, T-6, T-5, T-3, and T-2

March 7—T-1, T-4, T-8, T-10, and the Pre-College and Outreach offices located at MSSD.

Kendall will be closed for students March 3 - 7, 10 and 11, with students returning to school on March 12. All KDES students toured the new school the week prior to the move, giving the youngsters a peek at what their new classrooms will look like and where they are located. Faculty and staff members toured the building—by department—several weeks ago.

The packing, boxing and labeling has been an on-going process of Kendall personnel for the past few weeks. The moving contractor, Park Brothers Moving and Storage of Alexandria, Va., will be responsible for moving most of the equipment, furniture, supplies, etc., to the new building. A major portion of the furniture and equipment to be used in the new school will be newly purchased. As a result, the large portion of the actual relocation process will involve only the

packing and moving of supplies, documents and specialized educational technology equipment.

One of the largest tasks during the relocation will be moving the LRC/MRC area. This is being handled by a separate contractor whose specialty is the relocation of libraries. The MRC/LRC move began a few days ago—to be completed on March 3 as the schedule shows.

The new school will feature a "mall" type interior, in which skylighted, plant-filled corridors will line the four separate instructional areas (Preschool, Primary, Elementary and Middle School), support services, research and administrative offices.

The instructional centers include open space areas, self-contained classrooms and small tutoring rooms. The building, featuring the latest in educational technology, will provide small live-in units for short term occupancy by researchers, visiting professionals and families of children undergoing diagnostic services at KDES.

The multi-tiered building, which will accommodate at least 300 students, was designed by HTB, Inc., of Washington D.C. and Oklahoma City, who also designed MSSD's award-winning school. Overseeing the construction of the new school is the Gilbane Building Company. Kendall has about 230,000 square feet of building space plus about 60,000 square feet of parking space.

The interior design, coordinated by the Friday Design Inc., was carefully planned to meet the needs of a hearing impaired population.

Although most of the major work is completed, some construction will continue after students and staff move to the new building. "We will make every effort to complete the construction at a time that will not interfere with student and teacher activity," said Mike Deninger, KDES acting dean.

Carpeting, furniture placement, wood work and other finishing touches are just



Gwen Olson, Pre-School teacher, shows her students how to pack in preparation for the big move.

about complete. Elevators, sinks, stoves, refrigerators, accoustical panels and phones are already installed. Phone numbers will remain the same in most cases.

Several months ago, a committee was formed to assist KDES personnel with problems, questions and concerns regarding the move. This Relocation committee met with the different KDES departments and individuals to "straighten out" any difficulties that might arise and streamline the relocation process. Members of the committee included: Al Couthen, KDES Co-Curricular Department; Dan Bryant, KDES project

manager; Marcine Thomas, LRC assistant; Jim Newby, special assistant to the KDES acting dean; Ingrid Willenz, KDES counselor; Deborah Pollicove, Primary Department supervisor; Peter Goodman, facilities/equipment coordinator; and Martha Manson, Preschool instructor.

This committee made sure that systems were A-OK for "project relocation" in an effort to oversee a safe and secure move of everything from the baby guinea pigs and rabbits to the books and paper needed in the classrooms. Kendall has received the go-ahead signal to begin the moving process and the countdown has begun....

Harvey speaks on affirmative action

The Commission on Affirmative Action recently hosted a dinner-lecture for a group of staff, faculty and administrators on Feb. 25. Featured speaker was Robert Harvey, director of Post-Secondary Education, HEW, Office of Civil Rights.

This was the first in a series of dinner/lectures scheduled by the Commission, a group of staff and faculty members from various departments whose purpose is to assist the president and Equal Opportunity Officer with affirmative action matters.

Speaking about affirmative action in higher educational institutions, Harvey stated that the intent of post-civil rights movements and legislation was to eradicate discrimination; however, this has not been achieved because discrimination still exists in a much more subtle manner. He indicated that some decisions are the result of unconscious pre-conceived notions which often result in discrimination complaints.

continued on page 3

Serendipity

Library Bits & Pieces

Our name is MUD dept.

by Tom Harrington

This is the second of a two-part article on how an educational film becomes a captioned Gallaudet videotape. The first part dealt with the preview process in the Library Media Utilization Division (OTG, Feb. 4, 1980).

After a film has been selected for captioning, Eileen Ford of MUD sends the film distributor a letter explaining Gallaudet's unique position and requesting permission to produce a captioned videotape from the film. In the majority of cases, this permission is granted within six weeks, usually for a fee that is about as much as if the original uncaptioned film had been purchased. If the requesting department and its liaison person in the Library agree to the fee (usually paid for out of the Library's allocation to that department), Ford then arranges for the special loan of the film for captioning purposes. Upon arrival, the film is forwarded to the Television Production Unit of College Educational Resources, located at MSSD. It is then assigned to a captioner who produces first a rough transcript, then a more polished captioned script. The film is run through a "film chain" that makes a copy of the film onto videotape. Finally, after determining the timing, placement and other refinements of the captions, the captioner makes another videotape copy from the first videotape, while simultaneously merging the captions with the video picture. The captioned videotape is sent to the Library for cataloging into the Computer Output Microfiche videotape catalog, added to the collection and the department notified of its completion and availability.

The entire process, from film selection to final captioned tape, takes several months. Improvements in the captioning process may make it possible to cut several weeks from the time, but still, captioned videotape requests should not be expected to bear fruit within the current semester. Advance planning is a must.

For more information contact your department's liaison in the Library or Eileen Ford or Tom Harrington in MUD.

From the suggestion box

The Library has Robert Ardrey's *African Genesis: A Personal Investigation into the Animal Origins and Nature of Man*, but his later works rectify or elaborate on the original theme—*The Territorial Imperative* and *The Social Contract: A Personal Inquiry into the Evolutionary Source of Order and Disorder*. In anthropology, there's a fascinating book called *Cows, Pigs, War and Witches: The Riddles of Culture*

which explains the myths of culture. All three of these volumes should be added to the Library's collection.

Thanks for the suggestions! The books are on order and will soon become part of the Library's collection.

For fiction lovers only

Those of us who adore fiction often head for the nearest bookstore or library to get a copy of a popular bestseller. Many times we end up on a waiting list at the library or wait until the book comes out in paperback form. During the times while waiting for the bestsellers, we could be devouring some of the wonderful fiction written in years past. This article will highlight three different fiction series written between 1907 and 1977.

Between 1907 and 1934, John Galsworthy wrote a nine-book series depicting the story of the Forsyte family. These volumes give a realistic picture of the Victorian era and the first 30 years of the 20th Century. The events center on the Forsytes, a typical upper-middle class British family. The first three volumes—*Man of Property*, *In Chancery* and *To Let*—are available in one large volume titled *The Forsyte Saga* (823 GIH 1933). The second trio of books is available as separate volumes—*White Monkey*, *Silver Spoon* and *Swan Song*—or in one large volume, *A Modest Comedy* (823 G17mo). The third trilogy—*Maid in Waiting*, *Flowering Wilderness* and *Over the River*—are available together in *End of Chapter* (823 G17e). In addition to these nine books, *On Forsyte Change* contains 19 short stories, each one relating to the saga of the Forsyte family.

Gore Vidal's series on American history and politics brings to life familiar figures and places of our country's past. It traces the development of America from the Revolutionary War to the mid-20th Century. The three volumes in this series—*Burr*, *1876* and *Washington, D.C.* can be read independently but are best enjoyed as a trilogy. These books will appeal to the reader looking for a combination of politics, power, sex and greed. The Library has this entire series available for loan.

Dancer's at the End of Time is a trilogy written during the 1970's by Michael Moorcock. The novels are set at "the end of time." The main character, Jherek Camelian, travels to 19th Century Britain where he meets and falls in love with Amelia Underwood. The novels are full of mystery and genuine humor, but you should read all three—*An Alien Heat* (Pop. 823.914 M6a, 1977) *The Hollow Lands* (on order) and *The End of All Songs* (Pop. 823.914 M6e 1976) to achieve the complete meaning.



A customer checks out the fruit sold by the Alexandria-Potomac Lions-Lioness Clubs at Gallaudet Feb. 21 and 22. Profits from the sale, almost \$3,000, will be split between the Lions and Lioness Clubs and will be given by the groups to charities of their choice. Requests have already been made to the Lions Club for such things as a TTY for a poor family, smoke detectors and scholarships, and decision about distribution of the funds will be made at the next board meeting.

Torr to lead House discussion group

Donald Torr, assistant vice president of the College of Educational Resources, has been invited by U.S. Rep. George E. Brown, Jr., chairman of the House Subcommittee on Science Research and Technology, to serve as a leader for a discussion group on special education.

The discussion group will be part of a seminar on "Information Technology in Education" to be held April 2 and 3. The purpose of the seminar is to enhance public awareness of the potential educational benefits of new information technology and to develop recommendations for congressional initiatives in this area.

The program will begin at 9 a.m. on April 2 in Room 2318 of the Rayburn House Office Building. The agenda will include hearings on educational needs and goals and technological capabilities, a panel discussion on social and economic impacts of information technology in education, speeches by Rep. Brown and his colleague Paul Simon, chairman of the Select Education Subcommittee, several discussion groups and an equipment demonstration.

Persons interested in attending the seminar should contact Dr. Grace Ostenso of the Science Research and Technology staff, 225-1060.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for faculty, staff and graduate students. In this week's program highlight, four recent proposals submitted by Gallaudet College to the Bureau of Education for the Handicapped USOE, are summarized. More details on programs of interest can be obtained from Glenn Pfau, director, Office of Sponsored Research, x5030 (Voice or TTY).

Deadline	Program
03/10/80	USOE—Community Education Program
03/14/80	NSF—Unsolicited Proposals in Applied Research
03/15/80	NEH—Consultant Grants
03/17/80	USOE—Handicapped Research and Demonstration Student Research
03/25/80	NSF—Science and Technology to Aid the Handicapped
04/01/80	NEH—Elementary and Secondary Education Grants
04/02/80	USOE—Handicapped Children's Early Education
04/14/80	NIE—Grants for Research on Organizational Processes in Education

Weekly program highlight

Gallaudet College submitted four proposals on Feb. 19, 1980 in response to an RFP from Handicapped Media Services and Captioned Films, Bureau of

Education of the Handicapped, USOE. The four proposals were:

- Elaine Costello, Division of Public Services, "So You Have Hearing Kids" (\$119,556). Development of a complete continuing education course for deaf parents who have hearing. The kit will include a film, filmstrips, transparencies, leader's guide and home-study guide.

- Elaine Costello, Division of Public Services, "Media and Materials for Parents of Hearing Impaired Children" (\$158,976). Development of four complete kits of courses for parent education. Kits include instructional media and materials and focus on such topics as coping skills for extended families and dual residences. Intended for group presentation with follow-up activities at home.

- Ronald Nomeland, Graduate School, "Special Education Technology Training" (\$63,383). Plan and implement a master's level program to train qualified persons as educational technologists in special education. The program will be outlined and promoted the first year and implemented the second year, with Gallaudet assuming full funding responsibility after the third year.

- Margaret Withrow, Division of Research, "The SELF System-Standard English Language Facilitator" (\$181,479). Demonstration and evaluation of a microcomputer integrated system employed to manage the generation of English sentences by deaf children and deaf children with additional handicaps.

Library Hours - Spring Recess 1980

Friday, March 7	8 a.m. - 4:30 p.m.
Saturday & Sunday, March 8 & 9	CLOSED
Monday - Friday March 10-14	8 a.m. - 4:30 p.m.
Saturday, March 15	Resume Regular Hours

President's Office Notes

Career Luncheon

On Feb. 18, the second of a series of Career Development Luncheons was held with Mr. John Yeh as the invited guest. Students identified by their career counselors as interested in a certain field are invited to meet informally with a professional in that field. This format allows the students to feel comfortable asking basic questions related to the guest's job/career.

Mr. Yeh spoke of his experiences in starting and maintaining a small business; he is the president and owner of IMS, Inc., a company which contracts computer related services to the government and to other businesses.

The eight students in attendance asked questions related to the nature of the work, Mr. Yeh's functioning as a hearing-impaired owner and his struggles in getting a loan from the Small Business Administration.

MacDougall Creative Writing Award

In May, 1978 the 114th Commencement featured Nanette Fabray MacDougall as the speaker. Following an inspiring address, Ms. Fabray introduced her son, Mr. Jamie MacDougall, indicating that he had a very special announcement to make.

At this time, Mr. MacDougall announced the establishment of the MacDougall Creative Writing Award in honor of his father, Randy MacDougall, a well-known screen writer. The prize will be awarded annually to an undergraduate of Gallaudet College who, through submitted writing samples, shows most promise in this skill area. Last year the award was given for the first time. The winners were Robert Patterson, 1st place; Gwendolyn Speaks, 2nd place; John Russell, 3rd place; Robbie Hopkins and Robert Vizzini, Honorable Mention.

This year's contest deadline will be April 11, and announcements of winners will be made at a dinner on April 24. Students will be learning more about the contest through the *Buff and Blue* and

through members of the English Department. Faculty and staff members should feel free to encourage students they feel should enter the contest. Details for entries may be obtained from the English Department secretary.

Follow up with Ralph Nader

A meeting was held to begin follow-up activities to the Ralph Nader lecture. Lauri Meyer, assistant to the director of the Demonstration Program will be setting up a committee to coordinate campus efforts in this area. The committee will include representatives from the Student Union, Experimental Programs Off-Campus and the Office of the President. Any person interest in more information should contact Ms. Meyer.

Contacts with corporations

As part of an on-going effort to obtain non-federal support for Gallaudet College, President Merrill recently made a trip to New York City. He met with representatives of The Booth Ferris Foundation, The Edna McConnell Clark Foundation and The Weatherhead Foundation.

Health care seminar

Health Care Delivery for Deaf Patients is the topic of a one-day intensive seminar for nurses and other health care professionals developed by the National Academy and the Catholic University School of Nursing.

The seminar will be offered Saturday, March 8 and Monday, May 12. The first presentation of the program, on Nov. 9 at Gallaudet, attracted more than 50 participants. For pre-registration information contact Terri Baker, x5480.

Affirmative action

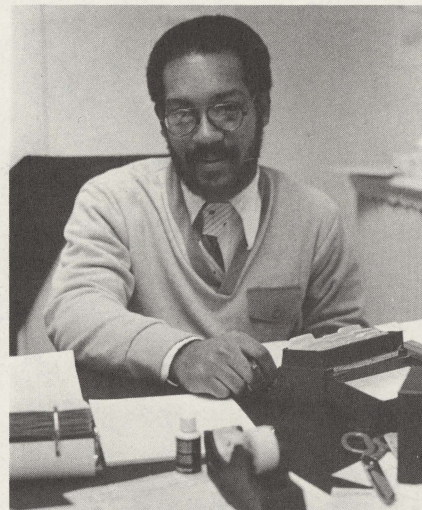
continued from page 1

Harvey stressed the importance of Gallaudet taking a look at itself and assessing its own progress in areas where members of minority groups have previously been excluded. Further, within the next five years we can expect a compliance review to occur on Kendall Green. At that time, the College's affirmative action plan will be reviewed, in addition to policies and procedures relating to employment.

Affirmative action should be a partnership on campus, Harvey told the group, and because of Gallaudet's unique mission, we should serve as a model for other institutions well as for the nation.



Jack Gannon, left, director of Alumni/Public Relations, talks with Robert Harvey while Equal Opportunity Officer LaVarne Hines looks on.



Vyron Johnson is a buyer with Services & Purchasing.

Campus visitors

Visitors to Kendall Green this week include:

MARCH

3 - Montgomery County Adult Education Sign Language Class (Evening Visit).

3 - Sign Language Class, John Krpan, Instructor (Evening Visit).

3 - Janice K. Buesing, Counseling Intern, NTID.

4 - Sign Language Class, John Krpan, Instructor (Evening Visit).

4 - Howard White & Joe Clinton, Royal Association in Aid of Deaf, London, England.

7 - Matthew Gwynn, Prospective student.

Day care survey

About 70 people have responded to the survey published in the Feb. 4 issue of *On the Green* to determine if faculty, staff and students are interested in a day care program here to serve their children.

All who responded said they would enroll their children if Gallaudet provided a day care facility.

Responses represented 80 children, most currently enrolled in private home, church-sponsored or other day care centers. Respondents said their children needed care from one to five days per week, with the majority needing care five days. Service was required from 7 a.m. to 6 p.m., with the majority needing care between 8 a.m. and 4:30 p.m. Parents paid from \$14 to \$120 each week for day care per child, with an average payment per child of \$42.

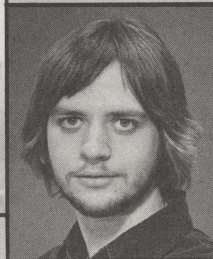
The survey is being submitted to the *Buff and Blue* for wider dissemination among the student population, and plans are being made to present a formal proposal for day care services to Central Administration in the near future. If you didn't fill out the survey or missed the Feb. 4 issue, call x5511 for a copy.

Personalities

Alice Monterio has joined the staff of Alumni/Public Relations as a permanent receptionist/clerk typist. She has provided temporary assistance in the A/PR Office since last September. If you call the A/PR Office, Monterio is probably the person you'll get!

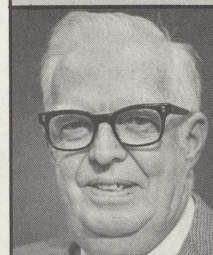


Monterio

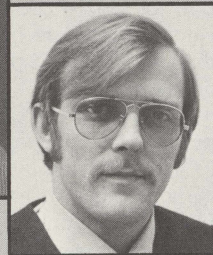


Matthews

Francis Allen Matthews, Jr. is now a computer operator at the Computer Center. He will be operating system 1080 and the Deafnet system. Matthews was previously a student operator here at Gallaudet. He graduated from the North Carolina School for the Deaf and finished two years at Gallaudet.



McGaughan



Gibson

A. Stanley McGaughan is a facilities design architect with the Physical Plant. He will work with staff members and consultants to develop designs for projects. A graduate of the University of Michigan with a BA in Architecture, McGaughan was an architect in private practice before coming to Gallaudet.

Timothy Gibson is working as a security officer with the Department of Safety and Security. He spent four years in military service and has done security work for two years.



Carr

Linda Carr will be leaving Gallaudet in April. She and her family will be moving home to North Carolina. Carr is presently working part-time in the Bookstore.

on the
Green

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

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Gallaudet College is an equal opportunity employer-educational institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Health, Education and Welfare.



Stucco covering of Ole Jim is being torn off to reveal the wood underneath.

Faculty and staff give to Ole Jim

Renovation of the Ole Jim as an Alumni House and faculty/staff dining facility is moving right along, and if you drive onto campus through the Seventh Street gate you have probably noticed that the stucco covering of the building is being torn off to reveal the fine old wood and stained glass windows underneath.

Faculty, staff and some student groups, have already pledged or contributed almost \$50,000 toward the renovation of the building. As of Jan. 29, campus support totaled \$49,353.21, and the overall campaign to date has produced more than \$175,000 in pledges and contributions.

The first phase of construction, primarily exterior renovation, is expected to be completed by this summer. The campaign goal is to have \$250,000 in pledges and contributions for the second phase of construction by August of this year in order to receive a \$150,000 challenge grant approved by the Kresge Foundation.

Persons who have pledged or contributed to the campaign as of Jan. 29, 1980 include:

\$4,000-4,999

Dr. & Mrs. Edward C. Merrill, Jr.

\$3,000-3,999

Dr. & Mrs. Robert Davila
Dr. & Mrs. Thomas A. Mayes
Drs. John S. & B. J. Schuchman

\$2,000-2,999

Dr. & Mrs. Alan B. Crammatte (In memory of Edith M. Nelson)
Dr. and Mrs. Mervin Garretson
Dr. & Mrs. David Peikoff

\$1,000-1,999

Mr. & Mrs. Gerald Adler
Mr. & Mrs. Leon Auerbach
Mr. & Mrs. R. Brooke Bortner
Dr. & Mrs. Gilbert Delgado
Mr. & Mrs. Michael Deninger
Mr. & Mrs. Jack R. Gannon
Mr. & Mrs. Harvey Goodstein
Barbara P. Harvlem
Dr. & Mrs. Doin Hicks
Mr. & Mrs. Paul K. Nance
Dr. & Mrs. Ronald Nomeland
Mr. & Mrs. Don G. Pettingill
Dr. & Mrs. Richard M. Phillips
Mary Ann Pugin
Mr. & Mrs. William E. Stevens
Herbert R. Woofert

\$500-999

Victoria Dubitsky
Howard & Gail Levo

LaVarne Hines
Betty J. Kuzoian
Dr. Thomas J. Landers
Thomas A. Lillis
Dr. Horace Reynolds
Ramon Rodriguez
Marianne Sassee
Matt & Susan Searls
Ausma Smits
Mr. & Mrs. Terrance Wingert
Charles H. Yeager

\$100-499

Bernard Bragg
Dr. Suleiman M. Bushnaq
Class of 1980
James Hull
Mr. & Mrs. Peter Kensicki
David & Catherine Moses
Anne B. Nissen
Russell Olson
Dr. Kaye Oman
Lynn S. Perkins
Gregg A. Reynolds
Mr. & Mrs. Ernest L. Spriggs
Truman W. Stelle
Student Body Government
Dr. Louis Townsley
Vickie Walter
Charles H. Witt
Anne Womeldorf

Under \$100

Accounting Office
Adelphi Pot Luck Group
Alumni and Public Relations
Bisonettes
Guy and Carole Bateman
Bookstore
Jay Bowman
Dr. Dona M. Burney
Dr. Kenneth Campbell
Continuing Education
Zeda Daniel
Graduate Dean's Office
Gloria J. Harker
Harriet C. Hilton
Dr. Robert C. Johnson
Kendall School Staff & Teachers
(In memory of John Spellman)
Martha Manson
Richard McCarthy
MSSD Staff & Print Shop
Dr. & Mrs. George E. Muth
Dr. Chuz Okuda
Ruth Peterson
Phi Kappa Zeta
Post Office
Mr. & Mrs. John Shickel
1980 Tower Clock
Ira Winakur
Rosemary Winder
Evelyn Wolstein

Calendar

March

3 - **OREGON MIME THEATRE CHILDREN'S PERFORMANCE**, 10:30 A.M., Aud., Cultural Affairs, x5182.

- **MIME WORKSHOP**, Oregon Mime Theatre, 7 p.m., Cultural Affairs, x5182.

6 - **COLLOQUIUM**: "Some Sign parameters that Affect Accuracy of Recognition: A Pilot Study," Harry Bornstein & King Jordan, presenters, HMB 251, 3-4 p.m., Psychology Dept., x5320.

6 - **CLASSES**, Demonstration Programs, College of Continuing Education, x5598:

- **BEG. DISCO DANCING** 7-8 p.m.

- **BELLY DANCING** 7-8:30 p.m.

- **MACRAME** 7-9 p.m.

8 - **KITE MAKING WORKSHOP** 9 a.m. - Noon.

- **ASSERTIVENESS TRAINING FOR WOMEN**, 9 a.m. - Noon.

11 - **SEX: LET'S TALK OPENLY** 7-9:30 p.m.

Planning chair needed for Information Center

A campus person is being sought to chair the planning team for the renovation of the Edward Miner Gallaudet Memorial Library into the new Gallaudet College Information Center.

The person hired will work with the Planning Office and Physical Plant Department and represent building users perspective as a member of the Facilities Management Team which coordinates the overall project. The chairperson's responsibility will be to see that the facility "works" from a building user's point of view.

It is anticipated that this will be a 20-month project. Salary and release time for current position are subject to negotiation. The position is open the first week of April and deadline for applying is March 21, 1980. The person assuming this position will report to the director of Alumni/Public Relations. If interested or for more information, contact Jack R. Gannon, x5101 or x5104, voice or TTY.

Classified Ads

DEAF FAMILY NEEDED to provide housing for 15-year-old deaf adolescent through spring semester. For more information call Beth Gwinn at MSSD, x5881.

CARPOOL WANTED. Oxon Mill, MD area, vicinity of Indian Head Highway and Oxon Hill Road. Contact Mary Lou Holden: work, x5057, home, 567-3366.

WANT TO BUY OR SELL A HOUSE in Virginia? Michael King of the Grounds Dept. is also an agent for Mount Vernon realty and is fluent in sign language. He can be reached at x5316 (voice or TTY), other office (703) 821-8300 (voice or TTY) or home (703) 533-3946 (voice only.)

FRANCE TRIP PLANNED for faculty, staff and students, July 14 - Aug. 2. Cost \$740 plus airfare. Includes Paris and the Riviera. Meeting

Jobs Available

For additional information, contact the Personnel Office.

SECRETARIAL POSITIONS: Contact Personnel for listing.

FIRST CLASS ENGINEER: PP-Central Utilities

ELECTRONIC TECHNICIAN-TICIT:

Computer Center

COORDINATOR OF EDP/PAYROLL

CONTROL: Personnel

OPERATIONS ANALYST: Contracts &

Operations

STAFF PSYCHOLOGIST: Counseling &

Placement

CAREER COUNSELOR: Counseling &

Placement

STUDENT RECRUITER: Admission &

Records

DIRECTOR, PP MAINTENANCE &

OPERATIONS: Physical Plant

ASSISTANT DIRECTOR: Counseling &

Placement

CAREER COUNSELOR FOR MULTIPLY-

HANDICAPPED STUDENTS: Counseling

& Placement

RESEARCH ASSISTANT/PROGRAMMER:

KDES/MSSD Educational Research Lab

DIRECTOR OF DEVELOPMENT:

President's Office

BUDGET COORDINATOR: Planning Office

ASSISTANT/ASSOCIATE RESEARCH

PROFESSOR: Demographic Studies

INSTRUCTOR: English Department

DEAN: MSSD/Pre-College Programs

ASSISTANT PROFESSOR OF SPEECH

COMMUNICATION RESEARCH: Sensory

Communication Research Laboratory

ASSISTANT PROFESSOR: Psychology

Department

POSTDOCTORAL FELLOWSHIP:

Psychology Department

FACULTY POSITIONS (2): Department of

Business Administration

COUNSELOR EDUCATOR: Department of

Counseling (contingent upon funding)

FACULTY POSITION: Biology Department

FACULTY POSITION: Special Education

Administration, Department of Admin-

istration

DEAN: School of Communication

DEAN: Student Affairs

FACULTY POSITIONS (3): School of

Education and Human Services

ASSISTANT/ASSOCIATE PROFESSOR:

Mathematics Department

ASSISTANT-ASSOCIATE PROFESSOR OF

AUDIOLOGY AND COORDINATOR OF

CLINICAL SERVICES: Audiology

Department

SPEECH PATHOLOGIST ASSISTANT-

ASSOCIATE PROFESSOR: Audiology

Department

PSYCHOLOGIST: KDES

CURRICULUM SPECIALIST: Kellogg

Foundation

NIGHT CUSTODIAN: PP-Custodial Services

DAY CUSTODIAN: PP-Custodial Services

NIGHT CUSTODIAL: WORKING SUPER-

VISOR: PP-Custodial Services

APPLICATIONS PROGRAMMER: Computer

Center

FACULTY POSITION: Department of

Romance Languages

DIRECTOR, ASSISTANT/ASSOCIATE

PROFESSOR: Social Work program

CHAIRPERSON: Department of Physical

Education & Athletics

ASSISTANT/ASSOCIATE PROFESSOR,

RECREATION: Department of Physical Ed-

ucation & Athletics

COMMUNICATION EVALUATION ASST.:

Pre-College Manual Communication

Programs

CLASSROOM AIDE: MSSD/PE

ACCTS. RECEIVABLE CLERK: Accounting

ENERGY CONSERVATION COORDIN-

ATOR: PP-Utilities Management

PROGRAMMER/ANALYST: Business Data

Systems

ASST. LIBRARIAN, TECHNICAL SERVICES:

Library

RECORDS TECHNICIAN: Admissions &

Records

DIRECTOR: Information Center

PARKING LOT ATTENDANT: Transportation

INTERPRETER/ASSISTANT: Demonstra-

tion Programs

CAMPUS POLICE OFFICER: Safety &

Security

COUNSELOR: MSSD Division of Education

PSYCHOLOGY INTERN: MSSD Division

of Education

INSTRUCTIONAL MATERIALS DE-

VELOPER: MSSD/KDES